2022-23
ACADEMIC CATALOG



Midway University Course Catalog - Interdisciplinary Studies

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Bachelor of Arts in Interdisciplinary Studies Professional Studies/Career Development Tracks

The Midway University Bachelor of Arts in Interdisciplinary Studies emphasizes practical, integrative, and collaborative learning while providing students with opportunities to develop their skills in communication, critical and creative thinking, technology and information literacy, and interdisciplinary expertise. The program has three tracks: Self-Designed, Professional Studies, and Career Development. The Self-Designed track provides an opportunity for students to create an academic major that is different from the other majors offered by the University. Students may combine multiple academic disciplines to customize a unique program of study individually tailored to their goals and interests.

In the Professional Studies and Career Development tracks students may build their core skills and choose an area of emphasis. The Professional Studies track is primarily designed for education majors who want to obtain an education degree but will not be qualified to teach in any state. The Career Development track is designed for the adult learner who has a substantial number of credits and desires a bachelor’s degree without having to add a significant number of credit hours.

Student Learning Outcomes of Program

- Communicate effectively in writing, presenting, and interpersonal interactions.
- Apply critical and creative thinking to solve problems within their areas of interest.
- Make practical applications of technological tools and information literacy skills.

- Analyze key issues in their areas of interest using cross-disciplinary and interdisciplinary approaches.

General Education Hours - 34-40

Elective Hours - 38-47

Total Hours to Complete - 120

Requirements

Areas I - IV

Bachelor of Arts in Interdisciplinary Studies Professional Studies/Career Development Tracks - ${breadcrumb} - Bachelor of Arts in Interdisciplinary Studies Professional Studies/Career Development Tracks - ${hours} ${_DisplayTool.plural($_MathTool.toInteger($hours), "hour", "hours")}

Area V

IDS Capstone - IDS 490 - IDS Capstone - 3 or 6 hours

Courses

IDS 101 - Introduction to Interdisciplinary Studies

This introductory course provides a foundation in interdisciplinary concepts and techniques that are used to analyze complex problems using various disciplinary approaches to problem solving.

Grade Basis: L
Credit hours: 3.0
Lecture hours: 3.0

IDS 310 - Experiential/Service Learning I

Supervised internship/experiential learning program where students will integrate theory with duties at a public or private organization that are relevant to the student's academic/professional goal. Students will participate in conducting research informational interview with key organization within selected disciplines to create an internship opportunity for IDS 410.

Grade Basis: L
Credit hours: 3.0
Lecture hours: 3.0

IDS 410 - Experiential/Service Learning II

Supervised internship/experiential learning program where students will integrate theory with duties at a public or private organization that are relevant to the student's academic/professional goal. Students will participate in approved internship from IDS 310.

Grade Basis: L
Credit hours: 3.0
Lecture hours: 3.0

Prerequisites:

- IDS 310 - Experiential/Service Learning I

IDS 490 - IDS Capstone

This course provides students the opportunity to demonstrate their knowledge and growth as they complete the IDS program. Students will ask a research question and investigate it through academic research and experiential learning, resulting in a final paper and presentation. Students can earn 3 or 6 credit hours.

Upon completion, students will be able to:

- Integrate previous knowledge and experience to inform the design of the student's IDS research project and the gathering and analysis of information.
- Synthesize information into a novel interpretation that has the potential to add value in the discipline/ contribution in the professional field.
- Communicate effectively the project's design, and outcomes of their project in the context of their educational and professional goals and aspirations.
- Evaluate one's own academic and/or professional abilities and limitations (reflection).

Grade Basis: L
Credit hours: 3.0
Lecture hours: 3.0

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